

that the higher education system is unable to respond to changing societal needs. New technologies, ever-changing skills requirements and outdated curricula are challenging India's higher education system in its efforts to equip graduates with job-ready skills. Between 2010 and 2030, India's working population is expected to expand from 750 million to almost one billion. With the proper education and training Indian youth can solve the problem of unemployability. In an effort to align India's educational activities with industry imperatives and demands, the study recommends a transformation of higher education system. The main purpose of this activity is to enhance the participants' and focus on the role of higher educational institutes in contributing towards the skilled development of the youth. It will discuss current practices for effectiveness and sustainability, evaluate policy gaps, address integration of various skills programme and deliberate on international best practices in vocational education and training (VET) in higher education. The FDP will begin with experts enunciating concepts in skilling, followed by discussions on achievements, gaps and drawbacks of Skill India. The programme aims to assess and gather experiences from various stakeholders through the process and create a fine print for the way ahead in accomplishing the massive task of skilling India's population.

### Registration Details

The registration charges are as :

Faculty Rs 1000/-  
Research Scholar Rs 500/-  
Students Rs 300/- (MA/M.Sc/LL.B/LL.M)  
Registered participants will be provided with workshop kit, tea and lunch. All registered participants will get certificate of participation. Seats are limited, so inform us on the email (pupfdp2022@gmail.com) /mobile (9467813000 (Dr. Rajvinder Kaur), 9646656475 (Navpreet Kaur), 9988806121 (Malwinder Singh) as soon as possible. Last date is 12th March, 2022.

### Organizing Committee

**Prof. Arvind**

Vice Chancellor  
(Patron)

**Prof. Rajbans Singh Gill**

(FDP Director cum Convener)

**Dr. Ranvinderjit Kaur**

(Organizing Secretary)

#### Members

Dr. Renu

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**Department of Public Administration  
Punjabi University  
Patiala, Punjab-147002**

# SKILL INDIA: Development of Youth

**Faculty Development Programme  
cum Training**

**14th MARCH TO 16th MARCH, 2022**

SPONSORED BY

**Rajiv Gandhi National Institute of  
Youth Development**

(Institution of National Importance by the  
Act of Parliament No. 35/2012)

Ministry of Youth Affairs and Sports,

Government of India

Sriperumbudur - 602105



ORGANISED BY:

**DEPARTMENT OF PUBLIC ADMINISTRATION**

**Punjabi University, Patiala-147002**

**pupfdp2022@gmail.com**



## About the University

Punjabi University was established on April 30, 1962. Originally conceived and started as a unitary multifaculty teaching and research university and primarily meant for the development and enrichment of Punjabi language and culture, but alive to the social and educational requirements of the state, it grew into an affiliating one in 1969. The university campus is situated on the Patiala Chandigarh road, at a distance of 7 km from the main city. Sprawling across 316 acres, the campus is away from the din and noise of the city market and roads. A mutually-stimulating qualitative and quantitative swing in the direction of overall improvement marks the dynamics and mechanics of Punjabi University. Its multi-dimensional expansion has not only been quick-paced but steady, sustained and seamless, with each front paving way for the other. The university has achieved a couple of milestones during its move towards furthering the overall development of Punjabi. Having published a record number of over 3,000 titles in Punjabi covering a wide range of areas and establishing a special Punjabi Reference Library, it has taken upon itself the responsibility of catering to the linguistic and cultural needs of the overseas Punjabis. Punjabi University, Patiala, has kept up its spree of winning the highest "A" grade on four-point scale amongst over 350 universities in the country. The status is awarded by the National Assessment and Accreditation Council (NAAC), which is an autonomous institution of the University Grants Commission.

## About the Department

The Department of Public Administration in the Punjabi University campus has a distinct identity of its own. To begin with, the Postgraduate classes in Public Administration were started in the Evening Institute of Postgraduate Studies, situated at M.M. Modi Degree College, Patiala in 1971. The UGC also gave sanction to the Department to start three job-oriented Post graduate Diploma courses, namely PG Diploma in Public Relations and Advertising, PG Diploma in Urban Development and Municipal Administration and PG Diploma in Social Welfare Administration. Keeping in view the relevance of the subject, the University authority shifted the Department of the Public Administration of Punjabi University campus in 1978. Since then, the department is one of the important departments of Social Sciences and it has been contributing significantly to the teaching and research of the discipline. In 2009, the department also started UGC discipline. In 2009, the department also started UGC sponsored PG Diploma in Human rights and Duties. Only some Universities in India have the distinction of having an independent Department of Public Administration and our Department is one of them. Lately, we have introduced Masters in Public Policy & Governance, Disaster Management and Human Rights

## About the FDP

The FDP on Skill India: Development of Youth is to be organized by the Department of Public Administration, Punjabi University, Patiala from 14th March to 16th March, 2022. The focus of programme is to enhance the participants focus on the role of higher educational institutes in contributing towards

the skilled development of the youth. The responsive role of higher education in India is changing day by day due to change in the need of large society. The educator has now greater role to play by way of updating themselves with the current need (local & global) of teaching-learning process which is more technologically assisted. FDP deals to facilitate ways and means for improved faculty performance in variety of domains including institutional, intellectual, personal, social, and pedagogical.

## Theme of the FDP

Education, Skills and employability are of paramount importance in today's context. Education positively influences various facets of growth and development such as poverty reduction, health, gender equality among others. Skilled workforce is necessary for economic development. Some sectors, such as agriculture, food processing, heavy industries, textiles, tourism, construction sector, healthcare, transportation and infrastructure etc. are vital for economy and engagement of skilled workforce in such sector is a major concern for any country. The urgent need of the hour is investing in skill training to create sustainable, inclusive development for all Indians. The Indian executives surveyed believe that much of the nation's current higher education system fails to meet the needs of students, industry and society. 61 percent of India's surveyed educators indicate